

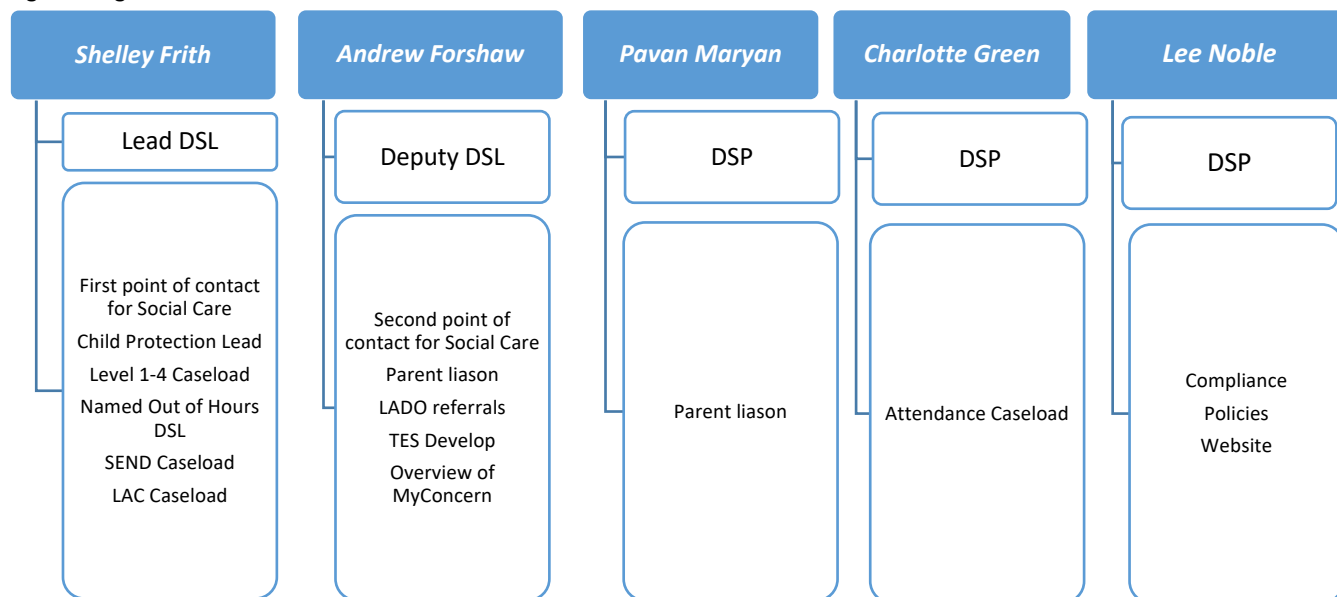


SAFEGUARDING AT WHITEGATE PRIMARY AND NURSERY SCHOOL



Intent: Safeguarding is everyone's business. We are committed to promoting the safety and welfare, both physical and emotional, of all our children and adults. Our intent is to ensure that our safeguarding procedures and practice are exemplary at Whitegate Primary and Nursery School and that everyone feels safe and supported.

Safeguarding Structure – Core DSL Team:



Wider Safeguarding Team:

Trust DSL: Claire McKendrick

Safer Recruitment: Teresa Shelton-Bourke
(School Business Manager)

Attendance Lead for safeguarding: Charlotte Green

Named First Aid Lead: Alison Davidson

Staff Wellbeing Lead: Pav Maryan

Site Security: Adam Sheppard

Safeguarding Governor:
Claire McKendrick
(Termly Safeguarding Governor Visits.)

Monitoring – concerns, school procedure and practice:

Daily	- Lead DSL receives all concern notifications and reviews appropriate actions - Each DSL is allocated cases - Staff briefings – safeguarding is the first staff briefings– update on vulnerable children/children of concern/what to look out for in particular that day	Visitors Electronic signing, ID checks Issued with Safeguarding Leaflet
Weekly	- DSL meetings – to discuss and review chronologies of vulnerable children and agree follow up actions. - DSL meetings are minuted to show actions. - Agree where appropriate any cases that need escalating. - Key staff informed where concerns are around particular children.	
Half-termly or termly	- Staff training/briefings on specific themes e.g. FSM, CSE, etc - Staff training briefings attendance is reviewed to ensure there is a 'mop-up' session. - SCR and HR files sign-off by Lead DSL and Safeguarding Governor (termly).	Supply Staff Induction and verbal information in relation to school procedures for safeguarding
Annually	All staff refresh their basic safeguarding, child protection training through online SSS Learning.	
Transform Trust	Half-termly desktop review of MyConcern	Trust Advanced DSL: Claire McKendrick