

Whitegate Primary and Nursery School
Progression Map
Handwriting



At Whitegate we deliver our handwriting teaching through the Nelson Handwriting Scheme as we believe this delivers quality lessons which engage the children and ensure clear progression from Nursery through to Year 6. Teaching through the consistent approach of Nelson means that children at Whitegate form their letters correctly and, by the time they leave in Year 6, are producing handwriting to a high standard.

	Nursery Development Matters 30-50 months	Foundation Development Matters 40-60+ months	Year 1	Year 2	Year 3 and Year 4	Year 5 and Year 6
Handwriting Expectations	Pupils: <ul style="list-style-type: none"> - Sometimes gives meanings to marks as they draw and paint. - Ascribes meanings to marks that they see in different places. 	Pupils: <ul style="list-style-type: none"> - Give meaning to marks they make as they draw, write and paint. - Uses some clearly identifiable letters to communicate meaning. - Writes own name and other things such as labels, captions. 	Pupils are taught to: <ul style="list-style-type: none"> - Sit correctly at a table, holding a pencil comfortably and correctly. - Form lowercase letters in the correct direction, starting and finishing in the right place. - Form capital letters. - Form digits 0-9. - Understand which letters belong to which handwriting 'families.' - Leave spaces between words. 	Pupils are taught to: <ul style="list-style-type: none"> - Form lower case letters of the correct size relative to one another. - Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. - Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. - Use spacing between words that reflects the size of the letters. 	Pupils are taught to: <ul style="list-style-type: none"> - Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined. - Increase the legibility, consistency and quality of their handwriting (e.g. ensure downstrokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that they ascenders and descenders of letters do not touch). 	Pupils are taught to write legibly, fluently and with increasing speed by: <ul style="list-style-type: none"> - Choosing which shape of a letter to use when given choices. - Deciding whether or not to join specific letters. - Choosing the writing implement that is best suited for a task.
	<i>In the National Curriculum guidance, LKS2 and UKS2 objectives are given together. For guidance on exactly how each lesson is broken down across these year groups and what activities are undertaken, see the lesson planning from Nelson Handwriting.</i>					