












Y1 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Lists, captions and labels</p> <p>The Place Value of Punctuation and Grammar</p> 	<p>The Place Value of Punctuation and Grammar</p>  <p>Non-chronological report - Toy Man</p>  <p>The Place Value of Punctuation and Grammar</p> 	<p>Recount - Letter </p> <p>Parent tea party you, your, be, come, full, we, love, friend, put, our su x -ed e.g. waited</p> <p>Repetitive narrative Gingerbread Man / The Enormous Turnip Gingerbread man: once, there, house, some, his, they, come, so, said, he, was, friend(ly), pull(ed) The Enormous Turnip: once, a, there, love(d), one, some, pull, come, were, do, they, was, school, said, she, the, his, you, are, so, ask(ed), to, of, is, he, house</p> 	<p>Character description </p> <p>Zag the dragon is, he, the, his, of, come, to, a, friend, be un- e.g. unkind</p> <p>Narrative- Opening Rapunzel </p> <p>once, there, was, some, said, go, a, where, love, he, the, so, were, be, of</p>	<p>Non-chronological report Darwin's Discoveries </p> <p>one, to, be, the, of, is, are, they, did, there -s e.g. eyes wh- e.g. white</p> <p>Instructions How to put up a tent </p> <p>once, your, so, one, are, pull, is, go, do, you -s and -es e.g. eggs, batches un- e.g. unpack</p>	<p>Narrative The Angry Dinosaur </p> <p>there, were, a, was, of, me, go, is, do, are, I, you, the, his, to, said, so, no, he, where, here, friend(ly), be, some, your</p> <p>Poetry - Acrostics Shape Riddles</p>

Discrete spelling lessons











- 1 words ending in 'y' e.g. try, fly, spy
- 2 compound words e.g. bedroom
- 3 ph words for 'f' e.g. elephant
- 4 wh for 'w' e.g. white
- 5 (ongoing) common exception words



Objective from a lower year group

Y1	<input type="checkbox"/>	Y2	<input type="checkbox"/>	Y3/4	<input type="checkbox"/>
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Y2 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar Non-chronological report Marvellous minibeasts</p> 	<p>Recount - Letter Little Red</p>  <p>Narrative-opening Little Red - A twisted tale</p> 	<p>Instructions How to catch the big bad wolf</p>  <p>Setting description The Candy House</p> 	<p>Persuasive advert Join our Super Vegetable Crew</p>  <p>Poetry - Diamantes Haiku Free verse</p> 	<p>Narrative opening - Mighty marrow saves the day whole, because, break move, many, hour(s), children, everybody, could, would, floor, great, kind, who</p>  <p>Explanation What is the life cycle of a butterfly?</p>	<p>Setting description Pudding Lane</p>  <p>Recount - Diary Escape the Fire!</p> 

Discrete spelling lessons













- 1 homophones/near homophones e.g. hear/here
- 2 words ending in -tion e.g. action
- 3 'j' spelt as 'dge' e.g. bridge, judge, fudge
- 4 words ending in '-il' e.g. pencil, soil, tail
- 5 soft 'c' e.g. race, ice, nice
- 6 silent letters (kn, wr) e.g. knight and write
- 7 words ending in 'le' 'el' 'al' 'ey' e.g. while, label, total, key



Objective from a lower year group

Y1		Y2		Y3/4	
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Y3 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report Prehistoric creatures </p> <p></p>	<p>Recount - Letter Stone Age Letter </p> <p></p> <p>Instructions How to wash a woolly mammoth </p> <p>probably, perhaps, possible, guide, di cult, position, remember, through, promise, complete, thought, regular</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p>	<p>Setting description Tomb of Wonders </p> <p>peculiar, possess(ed), medicine, ordinary, weight, heart, opposite, group, guard(ing), surprise, believe, di erent, complete(ly), certain, reign(ed), earth, circle, appear(ed), occasion(ally) -less e.g. endless -ness e.g. darkness participial adjectives -ing e.g. rolling -ed e.g. abandoned irregular e.g. frozen</p> <p>Narrative - Action: Alaya and the forgotten tomb ordinary, eight, suppose, complete, enough, disappear(ed), busy, notice, probably, breath, di erent, thought, minute, guard(ed), perhaps, famous, build</p> <p></p>	<p>Poetry – Clerihews Limericks Free verse</p> <p>Recount - Biography  The Wicked Stepmother</p> <p>famous, woman, heart,</p> <p>although, di erent, describe, possession, surprise, caught, special, continue, imagine, actually, certain, quarters</p> <p>formal equivalence</p>	<p>Characterising speech </p> <p>Egyptian Cinderella notice, often, straight, although, complete, thought, although, arrived, extremely, important(ly), favourite, appeared, caught c ont r ac t ions informal discourse markers e.g. well c olloquialisms / idioms</p> <p></p> <p>Narrative Egyptian Cinderella (rags to riches plot) notice, often, appear(ance), straight, although, complete, di cult, question, answer(ed), imagine(d), favourite, busy, strange, special, occasion, disappear(ed), length, arrive(d), woman, caught</p>	<p>Non-chronological report All about bees! </p> <p>imagine, fruit, possible, (dis)appear, various, important, through, special, eight, accidentally, favourite, often</p> <p>-ous e.g. famous</p> <p>Persuasive advert Save our Beautiful Bees famous, imagine, describe, history, di cult, caught, di erent, delicious, enough, poisonous, curious, disappear</p> <p>-ous e.g. famous -est e.g. greatest -ful e.g. wonderful</p>

Discrete spelling lessons







- 1 homophones/near homophones e.g. hear/here
- 2 'ou' – e.g. young, touch
- 3 prefix – dis-, mis-, re-, sub-
- 4 su x -ness
- 5 silent letters (kn, wr) e.g. knight and write
- 6 double consonant and add su x e.g. forgotten, forgetting



Objective from a lower year group

Y1		Y2		Y3/4	
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Y4 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar Non-chronological report Extinct animals</p> 	<p>Recount - Livia's letter</p>  <p>Persuasive leaflet Visit Incredible Italy</p> <p>breath, certain, century, decide, experience, famous, February, fruit(s), heart(s), height, history, imagine, important, popular, regular, special, through</p> <p>-ous e.g. famous</p> <p>-est e.g. greatest</p> <p>-ful e.g. wonderful</p>	<p>Narrative Sleeping Beauty</p> <p>peculiar, possess(ion), arriv(ing), strange(st), disappear(ed), heart, minute, famous</p> <p>Characterising speech Boudicca vs the Romans</p> <p>century, perhaps, island, address, mention, therefore, guard(s), complete(ly), enough, di cult, believe c ont r ac t ions informal discourse markers e.g. well c olloquialisms / idioms</p> 	<p>Instructions How to be a terrible emperor</p> <p>through, remember, occasion, appear(ance), often, build(ers), enough, guide, ordinary, heart(ed), various, history, straight, increase, important</p> <p>-ful e.g. handful</p> <p>apostrophes for possession</p> <p>Explanation How does the digestive system work?</p> <p>di erent, various, enough, remember, purpose, continues, through, length, di erent, material, ex treme</p> <p>-ly e.g. slowly</p> <p>apostrophes for possession formal equivalence</p> 	<p>Setting description Asgard</p> <p>century, centre, accident, island, height, through, although, position, strength, reign, earth -less</p> <p>e.g. endless -ness e.g. darkness participial adjectives -ing e.g. rolling -ed e.g. abandoned irregular e.g. frozen</p> <p>Recount - Diary Raysha in her tower</p> <p>eight, complete(ly), minute, suppose(d), decide(d), notice, arrive(d), although, interest(ing), disappear(ed)m promise(d), surprise, though, through, believe, straight, length c ont r ac t ions c olloquialisms / idioms phrasal verbs drop 'e' add 'es' e.g. trudging</p> 	<p>Narrative The legend of Ragnar Lothbrock (a defeating the monster story)</p> <p>through, di cult(y), reign(ed), strength, possess(ing), build, strange(r), heart, answer, heard, purpose, favourite, breath, remember(ing), promise, although, describe(d), woman</p> <p>Poetry - Kennings Tetractys Free verse</p> 

Discrete spelling lessons










- 1 'sc' for 's' (science and scene)
- 2 'sion', 'tion', 'ssion' and 'cian' spellings
- 3 'k' as 'ch' e.g. chemist, echo
- 4 prefix anti-, auto-, super-, inter-, in/il/ir-
- 5 silent letters (kn-, wr-, gn-)
- 6 words with the /ei/ sound spelt ei, eigh, or ey



Objective from a lower year group

Y1		Y2		Y3/4	
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Y5 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Non-chronological report Planets of the solar system </p>	<p>Recount - Letter The Trojan Horse  </p> <p>Narrative - Character description King Midas and the golden touch  ancient, conscious, immediately, accommodate(d), marvellous, accompany(ied), sincere, suggest(ions), thorough(ly), recognise(d), appreciate(d), apparent, develop, vegetable, desperate(ly)</p>	<p>Persuasive advert Visit Mexico ancient, variety, opportunity, guarantee, recommend(ed), temperature, average, appreciat(ion), physical, bargain, marvellous, persuade(d), restaurant, available, familiar, stomach, communicate, competition -able e.g. comfortable -ible e.g. incredible -ous e.g. famous -est e.g. greatest -ful e.g. wonderful</p> <p>Recount - Diary Hansel's escape marvellous, embarrassed, immediately, apparent, recognise, desperate, aggressive, temperature, familiar, persau(sive), determined, opportunity, conscious double consonant add -ed e.g. trapped irregular verbs e.g. sink -> sank </p>	<p>Setting description Cottage in the woods  according, ancient, attached, cemetery, curiosity, environment, rhythm, occupy, lightning, symbol, temperature, suggest(ed), accommodate, accompany(ied), desperate -less e.g. endless -ness e.g. darkness participial adjectives -ing e.g. rolling -ed e.g. abandoned irregular e.g. frozen hyphenated words</p> <p>Non-chronological report Desert Creatures  environment(s), physical, temperature(s), system, categor(ise), appreciate, variety, individual, necessary, signature, su cient, indenti(fy), curiosity, conscious(ly) -ous e.g. famous -cious e.g. vicious -gue e.g. tongue hyphenated words</p>	<p>Poetry – Haiku/Senryus Renga Free verse </p> <p>Characterising speech Oh Maya Gods! cont r ac t ions informal discourse markers e.g. well c olloquialisms / idioms</p>	<p>Setting description Lost Jungle City environment, aggressive, stomach, opportunity, variety, mischievous, temperature, recognise, existence -less e.g. endless -ness e.g. darkness participial adjectives -ing e.g. rolling -ed e.g. abandoned irregular e.g. frozen hyphenated words Plot weave</p> <p>Instructions How to survive the plague (humorous) -cial/-tial e.g. o cial/essential -ful e.g. handful apostrophes for possession</p>

Discrete spelling lessons

- 1i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4'fer' + su x e.g. referral
- 5su x -ness e.g. happiness
- 6'gue' and 'que' e.g. tongue and cheque
- 7revisit prefixes



Objective from a lower year group

Y1













Y2



Y3/4



Y6 - Writing and Spelling Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>The Place Value of Punctuation and Grammar </p> <p>Recount - Letter Nottingham Evacuee Letter </p> <p></p>	<p>Instructions  How to Survive an Air Raid government, necessary, occurs, disastrous, immediately, recommended, suggested, necessarily, vehicle, lightening, frequently, community -cial/-tial e.g. official/essential -ful e.g. handful apostrophes for possession Characterising speech Surviving the Air Raid neighbour(s), interrupt(ed), guarantee(s), definite(ly), sacrifice(s), temperature, exaggerate(d), determined, attached, apparent(ly), marvellous participial adjectives -ing e.g. flowing -ed e.g. covered -ible e.g. terrible -ence e.g. essence hyphenated words irregular e.g. built </p>	<p>Explanation How does the circulatory system work? s y s t e m, a v e r a g e, m u s c l e, p h y s i c a l, e x p l a n a t i o n, immediately, individual, rhythm, necessary, occur -ly e.g. slowly apostrophes for possession formal equivalence </p> <p>Setting description Whitby Abbey community, occupying, curiosity, cemetery, accompany, lightning -less e.g. endless -ness e.g. darkness participial adjectives -ing e.g. rolling -ed e.g. abandoned irregular e.g. frozen hyphenated words Plot weave The vampire of Colnic Castle (warning story)  category, shoulder(ed), recognise(d), communicate, language, embarrass(ed), neighbour(hood), ancient, rhythm, desperate, occupy(ing), temperature, determine(d) </p>	<p>Recount - Letter Dracula: Harkers letter (in)su cient, determined, occur(rance), familiar, individual, foreign, develop(ed), frequently, exaggerate, curiosity, conscious double consonant add -ed e.g. trapped irregular verbs e.g. sink -> sank </p>	<p>Non-chronological report  The Yellow Spotted Lizard conscious, curiosity, variety, according, identity, immediately, su cient, thorough -ous e.g. famous -cious e.g. vicious -gue e.g. tongue hyphenated words Narrative - Characterising speech Warden vs Boys accompany, aggressive, immediately, curiosity, desperate(ly), guarantee, interrupt(ed), familiar, thorough, definitely, disastrous, shoulders, desperately, determined, stomach, exaggerate(d) c o n t r a c t i o n s informal discourse markers e.g. well c o l l o q u i a l i s m s / i d i o m s Plot weave</p>	<p>Narrative Alice in Wonderland determine(d), accompany(ing), frequently, curiosity, accommodate, leisure(ly), occur, appreciate, nuisance, mischievous, twelfth, stomach, shoulder, immediately, symbol, thoroughly, marvellous, sincere, apparent(ly)</p> <p>Poetry - Ottava rima Iambic pentameter Free verse</p>

Discrete spelling lessons

- 1 i before e except after c
- 2 homophones
- 3 silent letters e.g. kn and gn
- 4 'fer' + su x e.g. referral
- 5 'gue' and 'que' e.g. tongue and cheque
- 6 revisit prefixes

Plot weave

Objective from a lower year group

Y1		Y2		Y3/4	
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