

## A Guide to Reading Books at Whitegate

At Whitegate, children who start at our Nursery setting receive a book bag and library book. The majority of our children attend the Nursery full time. During their time at Nursery they are exposed to daily phonics.

As children enter the Early Years Foundation Stage (EYFS) setting their phonics knowledge is assessed and they are grouped appropriately. Children in EYFS receive daily phonics in their groups. Children in EYFS will take home a library book and a Read Write Inc phonics book.

When children enter Year 1, the expectation is for them to have a good understanding of their initial sounds and to be able to orally blend. For example, sound out 'm-a-t' and blend the word to say 'mat'. At the end of Year 1 children are assessed on their ability to blend 40 real and alien words. This assesses their ability to apply their phonic knowledge and decode words. Children in Year 1 take home a reading book to match their phonics level or reading age and a library book.

	<b>Phonics</b>	
	Whitegate	National
<b>2017</b>	80%	81%
<b>2018</b>	83%	81%
<b>2019</b>	91%	82%

As our results above show, the majority of children leaving Year 1 have passed their Phonics Screening Check and are beginning to read fluently. When they move into Year 2, sounds are revisited during spelling lessons and those who have not passed receive daily phonics again. Children in Year 2 take home a reading book to match their phonics level or reading age and a library book.

The expectation is that children who have not passed the Phonics Screening Check in Year 1 are re-assessed in Year 2. If children are in need of more support, they will receive daily phonics until they are secure. We offer this from Year 2 to 6.

As children reach the end of the Read Write Inc scheme, they move onto Oxford Reading Tree books. When children reach a reading age and comprehension age of 8 years, they are no longer expected to read a scheme book, they can now access our library books and be a Rainbow Reader.

	Book Band	Expected year group
Read Write Inc Book Bag Books	Lilac Sound blending books	Nursery/EYFS
	Ditty Group	EYFS
	Red Group	
	Green Group	
	Purple Group	
	Pink Group	Year 1
	Orange Group	
	Yellow Group	
	Blue Group	
	Grey Group	Year 2
Turquoise		
Purple		
Gold	Reading and Comprehension age of 8 years	
Oxford Reading Tree	Rainbow Readers	

# Assessment 1 individual record

Pupil ..... Date .....

Set 1 Sounds Groups A or B	i n c k u b f p g o e l h r j v y w z m a s d t x
Set 1 Sounds Group C	<i>d-u-g ch-a-t t-e-n p-o-t t-i-n</i>
Ditty Group	in am red bin yes
Red Group	ch ng nk qu sh th chip shop jump that  fas gip guk rab
Green Group	flat pink help thick plut dimp criff slom
Purple Group	with off thin will his them that have
Pink Group	ay ee igh ow oo oo tray creep sight blow  skay spoom smoll fleep lots black long this them went that stop
Orange Group	ar or air ir ou oy start horse stair house boy norg ouf firb stoy rest smell soft play feel stay which about
Yellow Group	dorp pight clow thooB hoy nair ploun gart thing right night sleep boy quick little think know smart
Blue Group	<i>a-e ea i-e o-e u-e oi</i> steab groit grafe stime doke vuke sneap shoop So Gretel sat on a stool... _____ words per minute (write the child's total here) _____ errors (keep a tally as the child reads)
Grey Group	ai oa aw ur er ire ear ure ew are ow joip zewn nair choag zaip frabe smipe snoke He reached up and put the jar of oil on the high shelf... _____ words per minute (write the child's total here) _____ errors (keep a tally as the child reads)
Literacy and Language Group Read Write Inc. Spelling	fleach torg strabe poisk sperk flide plude spove comfortable invisible operation tomorrow complained serious while remember beware enormous Once upon a time, there was a merchant who had three... _____ words per minute (write the child's total here) _____ errors (keep a tally as the child reads)

