

Whitegate Primary and Nursery School

Enrichment Activities Overview

| Nursery & Reception | |
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| Activity | Rationale |
| Walks in the local area (Clifton) | To develop children's awareness of their local environment and community. |
| Visit from the Police | To build positive relationships with community helpers and promote safety awareness. |
| Trip to Morrisons | To develop life skills and make connections between food and its sources. |
| Nativity performance | To build confidence, communication, and teamwork through performance. |
| Traffic survey | To introduce observation, simple data collection, and road safety awareness. |
| Djembe drumming workshop | To experience cultural diversity and develop musical skills. |
| Caterpillar to butterfly observation | To encourage curiosity about nature and life cycles. |
| Visit to Attenborough | To provide outdoor learning and explore nature/community spaces. |
| Visit to local allotment | To promote understanding of food production and environmental care. |
| Year 1 | |
| Activity | Rationale |
| Flower Park & Clifton trip | To explore local geography and develop observation skills. |
| Nativity performance | To build confidence, communication, and teamwork. |
| Church Christmas activities | To foster community links and spiritual development. |
| Toy man visitor | To support history learning through hands-on exploration. |
| Lark Hill Nativity | To connect with older generations and the wider community. |
| Cinema trip | To experience cultural enrichment and develop media literacy. |
| Nottingham Castle trip | To deepen understanding of local history. |
| Easter egg competition | To encourage creativity and participation in whole-school events. |
| Farm trip (Manor Farm/Conkers) | To support learning about animals, food, and farming. |
| Library visit | To foster reading and library use. |
| Year 2 | |
| Activity | Rationale |
| Florence Nightingale Workshop | To deepen history learning through practical workshops. |
| Nativity performance | To build confidence, communication, and teamwork through performance. |
| Campover on school grounds | To build independence, teamwork, and resilience. |
| Holy Spirit Church visits (Christmas & Easter) | To build spiritual knowledge and community links. |
| Butterfly walk at Flower Park | To support science learning about habitats and life cycles. |
| Conkers visit | To experience outdoor learning linked to geography and science. |
| Nottingham Castle visit | To explore local history and develop a sense of place. |
| Great Fire of London Day | To immerse pupils in historical learning through interactive activities. |
| Lark Hill Babushka visit | To strengthen intergenerational and community links. |
| Year 3 | |
| Activity | Rationale |
| Swimming Lessons | To teach essential life-saving skills. |
| Stone Age Day | To deepen history learning through practical workshops. |
| Land Use fieldwork walk | To apply geography fieldwork skills locally. |
| Egyptian Day | To explore ancient history through immersive experiences. |
| Sleepover | To build independence, responsibility, and teamwork. |
| KS2 Carol Concert | To build confidence, communication, and teamwork through performance. |

| Year 4 | |
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| Activity | Rationale |
| Walesby Residential | To develop outdoor skills, resilience, and teamwork. |
| Roman Day | To engage with history through practical workshops. |
| Trip to River Trent | To study river systems and apply geography learning. |
| Community Action Week (care home visits) | To promote community spirit, compassion, and social action. |
| Ice Skating | To improve physical skills and perseverance. |
| Charity Fun Run | To combine fitness with fundraising and teamwork. |
| Visit to local church (RE-linked) | To explore religious communities and places of worship. |
| KS2 Carol Concert | To build confidence, communication, and teamwork through performance. |
| Year 5 | |
| Activity | Rationale |
| Ice Skating | To improve resilience and physical skills. |
| Wollaton Park Biomes trip | To enrich geography learning about ecosystems. |
| Eyam visit | To study history through the lens of community resilience. |
| Nottingham Trent Outreach | To raise aspirations and experience higher education. |
| Broadway Cinema trip | To encourage cultural appreciation and media literacy. |
| Chocolate Workshop | To explore industry and food production topics. |
| One-night Residential | To develop independence through an overnight experience. |
| KS2 Carol Concert | To build confidence, communication, and teamwork through performance. |
| Year 6 | |
| Activity | Rationale |
| PGL Residential | To develop resilience, independence, and teamwork. |
| Holocaust Centre visit | To promote tolerance, empathy, and historical awareness. |
| WWII Workshop | To explore history through hands-on learning practical workshop. |
| Ice Skating | To build confidence and physical coordination. |
| End-of-Year Production | To develop performance skills and celebrate achievements. |
| Galleries of Justice trip | To learn about law, justice, and history. |
| Bikeability | To promote cycling safety and physical activity. |
| Nottingham Trent Outreach | To introduce university life and future aspirations. |
| Swimming Lessons | To teach essential life-saving skills. |
| Gulliver's Kingdom trip | To celebrate primary school achievements with a reward trip. |
| Joy of Moving (Notts County) | To promote health, wellbeing, and teamwork. |
| THRIVE Nottingham | To support mental health and emotional wellbeing. |
| MHST Workshops | To build emotional resilience and mental health awareness. |
| KS2 Carol Concert | To build confidence, communication, and teamwork through performance. |
| Whole School | |
| Activity | Rationale |
| Christmas Quiz | To foster school-wide community spirit and fun learning. |
| Community Action Week | To promote compassion, charity, and social responsibility. |
| Charity Fundraisers | To build empathy and community involvement. |
| Awareness Days | To promote inclusion, emotional wellbeing, and diversity. |
| Library Trips | To encourage a love of reading and library use. |
| Pantomime/Theatre Trips | To enrich cultural learning and creativity. |
| World Book Day | To celebrate reading and improve literacy engagement. |
| M&M Productions | To provide live theatre experiences for all pupils. |
| Sports Day | To encourage physical activity, teamwork, and achievement. |
| Outdoor Fun Day | To promote active learning and enjoyment. |

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| Quidditch Sessions | To blend physical activity with imaginative play and teamwork. |
| YogaBeams Sessions | To build mindfulness, relaxation, and physical health. |
| WGT (Wellbeing & Growth Time) | To enhance emotional resilience and personal growth. |
| Easter Egg Competition | To foster creativity and school-wide participation. |